

**All blank entries due to the lack of information provided by the Publisher.**

**Program Description/Textbook or Print Instructional Material**

<b>Vendor</b>	EMC/Paradigm Publishing
<b>Web URL</b>	<a href="http://www.emcp.com">www.emcp.com</a>
<b>Title</b>	C'est a toi! Level Three
<b>Author</b>	Karla Winther Fawbush, et al
<b>Copyright Date</b>	2002
<b>ISBN</b>	821922599
<b>Edition</b>	1st ed, revised
<b>Course/Content Area</b>	World Languages, French
<b>Intended Grade or Level</b>	9-12
<b>Readability Level</b>	
<b>List Price</b>	73.3
<b>Lowest Wholesale Price</b>	54.95

**The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.**

**Level of Accommodations** Level Three

If Level Two or Level Three, please provide rationale for not meeting Level One Compliance

Rationale Unable to convert files to XML, XHTML, HTML.

## **FEATURES**

### **Disclaimer**

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

### **Content**

This high school program uses rich, authentic culture to weave together an engaging real-life experience with the language and the people who speak it. Included are intensive, varied practice opportunities, rooted in authentic applications.

**Student Experiences**

Students will "live the language" and explore the francophone world through:

Intensive, varied practice opportunities in authentic applications;  
Open-ended, engaging communicative activities;  
Lively, authentic cultural coverage;  
Engaging technology

**Assessment**

Testing/Assessment Program  
Test Generator on CD

**Organization**

From the illustrations that introduce the vocabulary, through the dialogues and grammar, the extensive practice in communicating & the tremendous cultural coverage to the units seven-section review, students will develop proficiency as they perform tasks.

**Resource Materials**

Internet Resource Center  
I-Catcher  
NewsTicker  
HitTicker

Gratis Items to be provided and under what conditions -

1 per full-time teacher:  
WB Teacher's Edition; Communicative Activities; Grammar & Vocabulary Exercises; Assessment Program; Test Generator CD; Overhead Transparencies; Audio CD Program; Video/DVD Program

**Available Ancillary Materials****Research Data and Evidence of Effectiveness**

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, or the Kentucky Department of Education

Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

<b>Research Available</b>	Yes	If yes, provide information below.
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This French text was adapted from our previous edition; teachers' feedback and students' experiences were compiled from the use of that book. Changes have been made to reflect the current conditions and workings of French society.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

<b>Title</b>	<b>C'est a toi! Revised Level 3</b>		
<b>Publisher</b>	EMC Paradigm		
<b>Item Evaluated</b>	print and electronic materials		
<b>Content Level</b>	Level Three French Language Series	<b>Copyright Date</b>	
<b>ISBN</b>	0-8219-2259-90-8219-2259-9	<b>Date of Evaluation</b>	07-23-04

**Recommended YES**

**Publisher's Explanation of Reviewer's Comments:**

**Technology Strengths**

Teacher's Edition of text is available on CD-Rom for both Windows/Mac platforms. Worksheets and lesson plans can be printed from this electronic source.

A test generator on CD-ROM is also available.

**Instruction & Assessment Strengths**

A variety of resource materials provide adequate assessment of all four components of language: speaking, reading, writing, and listening. Series is rich in explanations of the target language's cultures. Level Three text provides authentic literature

**Organization & Structure Strengths**

Series often offers detailed grammar explanations. Text is structured so that students acquire cultural information as they acquire grammar and vocabulary knowledge.

**Resource Materials Strengths**

Resource materials provide adequate treatment of all four language components: speaking, reading, writing, and listening.

**Technology Comments**

A test generator on CD-ROM, teacher's edition of text on CD-ROM, and sample audio CD for Level One was provided by the publisher for review.

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

**Technology Weaknesses**

A backup file of all electronic materials is required. Any revisions/editing done by teacher permanently alters original forms.

**Instruction & Assessment Weaknesses**

Series is very dependent on ancillary materials to provide adequate coverage of all four components of language learning. Although rich culturally from a geographic perspective initially, more could be done in the way of providing more francophone literature

**Organization & Structure Weaknesses**

Series is rather slow in providing students with much grammar base. Students planning to take AP French Language would most definitely need an additional source for grammar gaps after completing this series in the third year.

**Resource Materials Weaknesses**

### Equipment

Windows Yes Macintosh Yes CD ROM Yes Sound Yes  
Equipment Other

### Grade Level

Primary No Intermediate No Middle No High Yes

### Audience

Individual	Yes	Small Group	Yes	Large Group	Yes
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### Format

Stand Alone/Independent	No	Integrated	Yes	Supplemental	Yes
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### Cost

Single Copy	Gratis upon purchase of texts	School Version	
Network Version		Online	
Site License		Lab Pack	

### Type of Software

Simulation	No	Tutorial	Yes	Critical Thinking	Yes
Management	Yes	Exploratory	Yes	Utility	Yes
Interdisciplinary	No	Creativity	Yes	Type of Software -	
Problem Solving	No	Drill and Practice	Yes	Other	

### Management

0	Allows customizing for individual learning needs
0	Allows Students to exit and resume later
0	Keeps student's performance record, where needed
3	Allows control of various aspects of software (sound)
3	Allows printed reports

### Presentation/Interface

4	Presents material in organized manner
4	Consistent, easy-to-use, on-screen instructions
4	Developmentally correct presentation/ format
3	Adapts to different learning styles/multiple intelligences
3	Accessible for special needs students
3	Runs smoothly, without long delays

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<b>3</b>	Easy-to-view text and graphics
<b>4</b>	Easy-to-hear and understand sounds
<b>4</b>	Avoids unnecessary screens, sounds, and graphics
<b>0</b>	Provides immediate, appropriate feedback
<b>seems to interface properly</b>	Presentation/Interface Comments

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Identifies a Sense of Purpose</b>		
4	eries seems to establish a clear sense of what the student is to learn in each chapter	
<b>Provides Guiding Questions and Instructional Objectives</b>		
3	eries seems to establish a clear sense of what the student is to learn in each chapter	
<b>Develops and Builds on Student Ideas</b>		
3		could do more to hook students' attention by asking guiding questions that allow students to compare their own daily situations with that of native speakers of the target language
<b>Encourages student to become an independent learner (performer, creator, speaker)</b>		
3	chapters end with a "Communication Electronique" activity that allows students to some discovery learning through internet research	
<b>Assesses Student Progress – Commonwealth Accountability Testing System (CATS) “like” Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.</b>		
4	ext in combination with resource materials provide a wide range of assessment in all areas of language learning	
<b>Enhances the Learning Environment</b>		
4	the series is very culturally rich with attractive pictures of the target cultures	slow to introduce grammar concepts
<b>Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout</b>		
4	interesting cultural readings and literary selections	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Includes activities and opportunities for integration of technology</b>		
4	he "Communication Electronique" activities and the website "www.emcp.com/cestatoi" offers students to do indepenent learning through internet resources	
<b>Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking</b>		
3	esource materials provide activities that encourage higher order thinking skills	
<b>Is aligned to the Program of Studies and Core Content for Assessment</b>		
0	world languages are not currently assessed	
<b>Includes opportunities for writing (reviews / personal response / reflection)</b>		
4	text in combination with resource materials provide opportunites for a range of writing opportunities	

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson.</b>		
4	Text in combination with resource materials provides adequate treatment of all four areas of language	
<b>Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpretive, and presentational modes/purposes.</b>		
4	Text in combination with resource materials provides adequate treatment of all four areas of language	
<b>Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and disagreements. (1.1.B1)</b>		
4		
<b>Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)</b>		
4		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Materials provide opportunities for students to incorporate appropriate gestures in conversations.</b>		
1		Of gestures and their meanings need to be incorporated through levels of the series
<b>Materials provide opportunities for students to create descriptions within contexts. (WL – 1.1.B6)</b>		
4		
<b>Materials provide opportunities for students to exchange information with peers and others. (WL – 1.1.B7)</b>		
4		
<b>Materials provide opportunities for students to use different ways to express the same idea WL – 1.1.03</b>		
3		
<b>Materials provide opportunities for students to understand and interpret written and spoken language on a variety of topics.</b>		
4		
<b>Materials provide opportunities for students to respond appropriately to familiar directions, instructions and commands. (WL – 1.2.B1)</b>		
4		
<b>Materials provide opportunities for students to identify and use some aural, visual and contextual clues to derive meaning. (WL 1.2.B4)</b>		
4		
<b>Materials provide opportunities for students to identify main ideas and key words in level appropriate speech and print material. (WL 1.2.B7)</b>		
4		
<b>Materials provide opportunities for students to present prepared material (e.g., poems, dialogues, songs) to audiences. (WL – 1.2.B3)</b>		
4	Textbook incorporates literature and songs from a variety of sources	
<b>Materials provide opportunities for students to summarize main ideas of selected authentic and/or contextualized materials (e.g., stories, TV commercials) (WL – 1.3.B7)</b>		
4	Through textbook in combination with resource materials	
<b>Materials provide opportunities for students to narrate events using some temporal expressions (e.g., tell what they are going to do for their birthday).</b>		
4		
<b>Textbook/instructional material is organized according to the natural acquisition of language through function.</b>		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time



<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
3	3	3
<b>Emphasis is placed on lifelong learning by suggesting uses of the target language for personal enjoyment and enrichment.</b>		
3	"Communication Electronique" exercises allow for discovery learning	
<b>Students are given opportunities to gain knowledge and understanding of other cultures, as well as their own.</b>		
4		
<b>Cultural information is authentic and current.</b>		
4		
<b>Cultural information reflects the diversity within the cultures (e.g. race, economics, political, social).</b>		
4	Has a multicultural francophone centered view	
<b>Cultural information is presented in the target language whenever possible.</b>		
4		
<b>Material integrates Arts and Humanities when possible.</b>		
4		Could incorporate more artwork as a supporting base for Ker Humanities Curriculum
<b>Material provides opportunities for students to develop an understanding of the relationships between the products and perspectives of the culture by students opportunities to:</b>		
Yes	<i>Identify common words, phrases and idioms</i>	Yes <i>Identify social, geographic, political factors that impact cultural practice</i>
Yes	<i>Identify commonly held generalizations about target culture</i>	Yes <i>Identify differences and similarities among same-language cultures</i>
Yes	<i>Identify products, expressive forms, contributions, objects, images, and symbols of target culture</i>	
4		
<b>Cultural information reflects the influence of the target culture in the United States and around the world.</b>		
4		
<b>Content reinforces knowledge of other disciplines through the target language.</b>		
4	4	4
<b>Linguistic connections are made among languages.</b>		
3		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Structural patterns are identified in both the target language and the student's own language.</b>		
3		
<b>Historical connections are made among languages.</b>		
1		
<b>Materials provide connections with target culture through technology media, and authentic resources.</b>		
4	"Communication Electronique" exercises at the end of each chapter allows for discovery learning of the target culture through internet research	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<b>If packet, list the contents</b>	Program Manager with Daily Lesson Plans, Workbook Teacher's Edition, Audio Program Manual, Additional Listening Activities, Additional Listening Activities CDs
<b>Description of Items including Packet Contents</b>	
<b>Current Catalogue Price</b>	189.00
<b>ISBN (Item 4)</b>	082192477X
<b>Copyright Date</b>	2002
<b>Title of Item</b>	C'est a toi! Level Three Teacher's Edition on CD-ROM
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	Includes full TE content plus ancillaries, pages can be viewed on screen or printed out, icons link instantly to ancillary materials.
<b>Current Catalogue Price</b>	64.95
<b>ISBN (Item 5)</b>	821926187
<b>Copyright Date</b>	2002
<b>Title of Item</b>	C'est a toi! Level Three Communicative Activities
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	Includes information gap activities, postcard activities, situation card activities, and practice of functions.
<b>Current Catalogue Price</b>	31.95
<b>ISBN (Item 7)</b>	082192401X
<b>Copyright Date</b>	2002
<b>Title of Item</b>	C'est a toi! Level Three Grammar and Vocabulary Exercises
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	Includes practice grammar and vocabulary from textbook chapters, prepares students for quizzes and tests, and provides a solid foundation for continuing in Spanish.
<b>Current Catalogue Price</b>	19.95
<b>ISBN (Item 10)</b>	821923099

<b>Copyright Date</b>	2002
<b>Title of Item</b>	C'est a toi! Level Three Testing/Assessment Program
<b>If packet, list the contents</b>	Student Test booklet (with answer key), Quizzes (with answer key), Portfolio Assessment
<b>Description of Items including Packet Contents</b>	Includes tests correlated to the textbook.
<b>Current Catalogue Price</b>	165.00
<b>ISBN (Item 9)</b>	821924788
<b>Copyright Date</b>	2002
<b>Title of Item</b>	C'est a toi! Level Three Test Generator CD
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	The teacher can access and print tests from the Testing/Assessment program, and modify tests to reflect what they have taught.
<b>Current Catalogue Price</b>	98.00
<b>ISBN (Item 10)</b>	821923129
<b>Copyright Date</b>	2002
<b>Title of Item</b>	C'est a toi! Level Three Overhead Transparencies
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	Full-color illustrations of scenes, maps, and objects.
<b>Current Catalogue Price</b>	179.00
<b>ISBN (Item 9)</b>	821923110
<b>Copyright Date</b>	2002
<b>Title of Item</b>	C'est a toi! Level Three Audio CD Program
<b>If packet, list the contents</b>	20 CDs, Audio program manual
<b>Description of Items including Packet Contents</b>	Includes dialogues and narratives recorded by native speakers, pronunciation practice and activities to hone listening and
<b>Current Catalogue Price</b>	321.00

<b>ISBN (Item 10)</b>	821918419
<b>Copyright Date</b>	2002
<b>Title of Item</b>	C'est a toi! Level Three Video Program
<b>If packet, list the contents</b>	Video, Video manual
<b>Description of Items including Packet Contents</b>	This video has a continuous teen soap opera story line and includes professional actors.
<b>Current Catalogue Price</b>	198.00